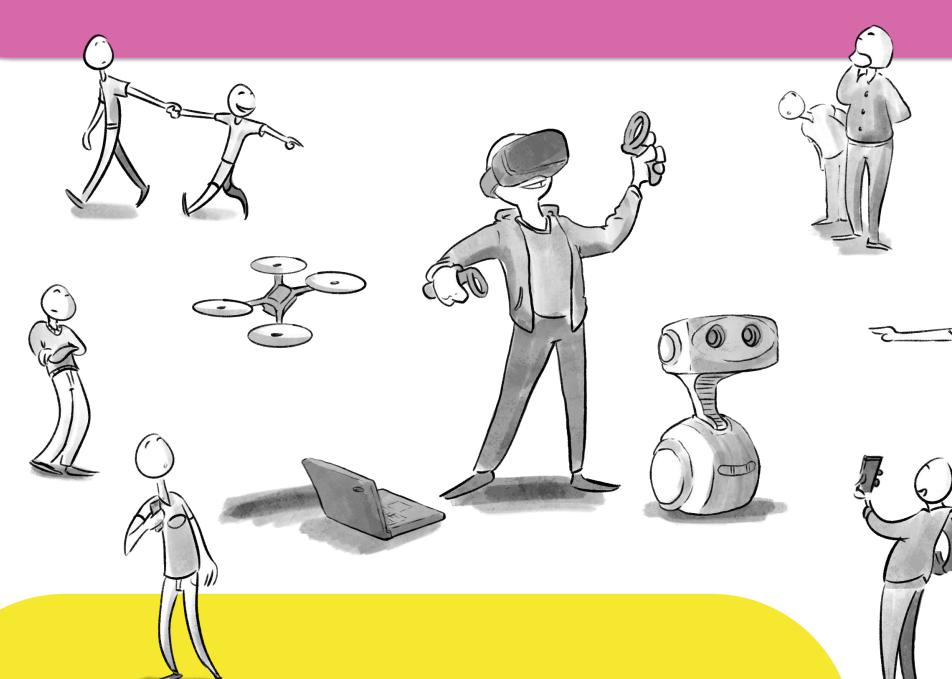


Leading Educational Innovations with ICT

Authors: Manon van Zanten, Dana Uerz, Mariola Gremmen Illustrations: Wouter Rijke

## CONTEXT

Educational innovation with technology is a complex innovation: it requires innovative ways of teaching with new resources, which implies changing leadership competences. For example, educational leaders need to master ICT skills and professional skills to keep learning about educational innovations with technology. They have to focus on building bridges within the organisation to lead educational innovation with technology on a team, individual and organisational level.

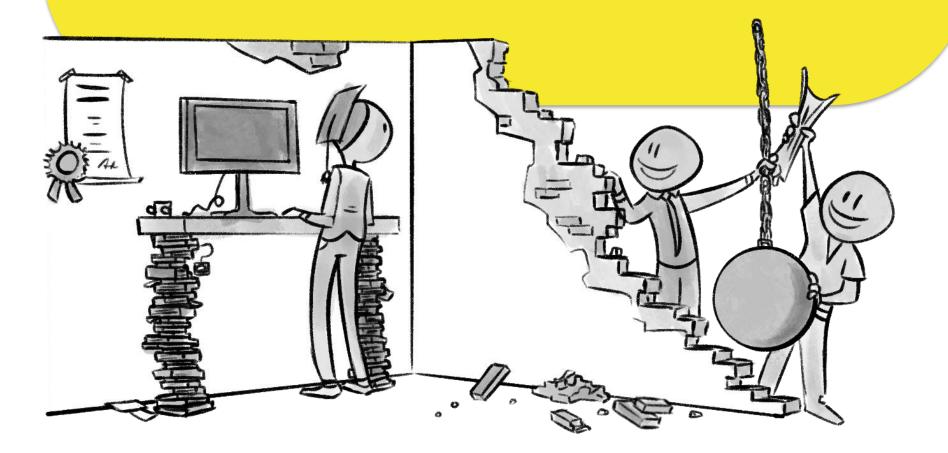


### METHOD

**Goal**: a clear framework with main dimensions, subdimensions and underlying competences. Specifically for vocational and higher education.

#### **Process:**

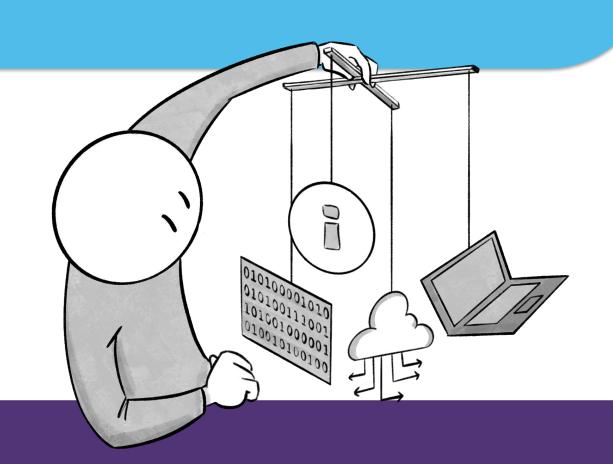
- Literature review
- Validation sessions with experts and practitioners.



# RESEARCH QUESTION

What competences do educational leaders in vocational and higher education need to lead educational innovation with technology?





# FOUR MAIN DIMENSIONS

- 1) (Re)designing the organization
- 2) Stimulating an innovative, learning culture in the organization
  - B) Educational leaders' digital literacy
- 4) Educational leaders' transformative competences

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